



# Clarks Summit Elementary School

## Parent Involvement Policy

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**Clarks Summit Elementary School** will actively involve parents of Title I students in the planning, preparation and evaluation of the Title I program. In accord with this policy a compact has been developed jointly by the **Clarks Summit Elementary School** and parents outlining parent, school and student responsibilities with respect to improving student achievement.

The following activities will provide opportunities for Title I parents to become involved in the design, implementation and improvement of the program, in the academic success of their children, and in the appropriate training to assist in the accomplishment of these activities. AHSD will endeavor to:

- Convene an annual meeting, to which all parents of participating children will be invited, to explain the program and activities provided with Title I Funds.
- Explain to parents of participating children:
  - Criteria used to identify students in need of Title I services.
  - Strategies and techniques used to assist their children to meet subject-matter objectives.
- Utilize workshops addressing topics that are requested by parents to support their efforts to meet the needs of their children.
- Offer training to parents, teachers and principals to nurture a home-school partnership focused on improving the academic achievement of students.
- Provide opportunities for parents to become informed in a timely way about the program design, operation, and evaluation, allowing opportunities for parents and educators to work collaboratively to improve the Title I programs.
- Send home reports of children's progress at regularly scheduled intervals, and in additional instances as needed to support student academic success.
- Conduct parent/teacher conferences during the district's regularly scheduled times and/or mutually convenient alternate times so that parents can confer with the Title I teachers.
- Schedule, upon parent request and at least annually, meetings to formulate parent suggestions regarding program and policy improvements, to respond to said suggestions in a timely way, and to facilitate joint decision-making (as appropriate) regarding the Title I programs and the revision of policy governing those programs.
- Utilize Title I funds, to the extent that sufficient funds are available for this purpose, to pay reasonable and necessary expenses associated with parent involvement activities to enable parents to participate in school-related meetings and training sessions.

